

## Comparison of Cambridge IGCSE German - Foreign Language (0525) and other IGCSE and GCSE qualifications (November 2018)

Please refer to the tables below for direct comparisons of currently available\* IGCSE and GCSE German qualifications, including Cambridge (CIE) and Edexcel/Pearson IGCSEs, as well as AQA, Edexcel/Pearson and Educas GCSEs:

<b>Qualification (provider) / information</b>	<b>IGCSE (CIE) (one paper for all abilities – Level 1 and Level 2)</b>	<b>IGCSE (Edexcel / Pearson) (one paper for all abilities – Level 1 and Level 2)</b>	<b>GCSE 9-1 (Edexcel / Pearson) (Foundation / Level 1 [F] and Higher / Level 2 [H] Tier)</b>	<b>GCSE 9-1 (AQA) (F and H)</b>	<b>GCSE 9-1 (Eduqas – WJEC CBAC) (F and H)</b>
<b>Listening exam</b>	<b>Paper 1:</b> 45 min  25% 45 marks externally assessed	<b>Paper 1:</b> 35 min  33.3% 30 marks externally assessed	<b>Paper 1:</b> 35 min (F) 45 min (H) 25% 40 marks (F) 50 marks (H) externally assessed	<b>Paper 1:</b> 35 min (F) 45 min (H) 25% 40 marks (F) 50 marks (H) externally assessed	<b>Paper 2:</b> 35 min (F) 45 min (H) 25% 60 marks (F and H) externally assessed

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<b>Reading exam</b>	<b>Paper 2:</b> 60 min  25% 45 marks  externally assessed	<b>Paper 2 (Reading AND Writing):</b> 90 min  66.6% 60 marks (30 R and 30 W) externally assessed	<b>Paper 3:</b> 45 min (F) 60 (H) 25% 50 marks  externally assessed	<b>Paper 3:</b> 45 min (F) 60 (H) 25% 60 marks  externally assessed	<b>Paper 3:</b> 60 min (F) 75 min (H) 25% 60 marks  externally assessed

Qualification (provider) / information	IGCSE (CIE)	IGCSE (Edexcel / Pearson)	GCSE 9-1 (Edexcel / Pearson)	GCSE 9-1 (AQA)	GCSE 9-1 (Eduqas – WJEC CBAC)
<b>Speaking exam</b>	<b>Paper 3:</b>	<b>Paper 3:</b>	<b>Paper 2:</b>	<b>Paper 2:</b>	<b>Paper 1:</b>
	internally assessed / externally moderated	internally assessed / externally moderated	internally conducted and externally assessed	internally conducted and externally assessed	internally conducted and externally assessed
	15 min	10 min	7–9 min (F) 10–12 min (H)	7–9 min (F) 10–12 min (H)	7-9 min (F) 10-12 min (H)
	25%	<b>OPTIONAL</b> <i>and separately endorsed assessment</i>	25%	25%	25%
	100 marks	60 marks	70 marks	60 marks	60 marks
	<b>Test 1:</b> 2 Role-plays (5 min, 30 marks)	<b>Test 1:</b> Presentation (1 min) and Discussion (3 min) based on a single picture chosen by student (4 min, 20 marks)	<b>Test 1:</b> Role-play (F: 1-1:30 min, 10 marks) (H: 2-2:30 min, 10 marks)	<b>Test 1:</b> Role-play (F: 2 min, 15 marks) (H: 2 min, 15 marks)	<b>Test 1:</b> Role-play (F and H 2 min, 15 marks)
	<b>Test 2:</b> Topic Presentation / Conversation (5 min, 30 marks)	<b>Test 2:</b> Two conversations (6 min, 2x 20 marks)	<b>Test 2:</b> Picture stimulus (F: 2-2:30 min, 24 marks) (H: 3-30 min, 24 marks)	<b>Test 2:</b> Photo card (F: 2 min, 15 marks) (H: 3 min, 15 marks)	<b>Test 2:</b> Photo card (F: 2 min, 15 marks) (H: 3 min, 15 marks)
	<b>Test 3:</b> General Conversation (5 min, 30 marks)	n/a	<b>Test 3:</b> General Conversation (F: 3:30-4:30 min, 36 marks) (H: 5-6 min, 36 marks)	<b>Test 3:</b> General conversation (F: 3-5 min, 30 marks) (H: 5-7 min, 30 marks)	<b>Test 3:</b> General Conversation (F: 3-5 min, 30 marks) (H: 5-7 min, 30 marks)

Qualification (provider) / information	IGCSE (CIE)	IGCSE (Edexcel / Pearson)	GCSE 9-1 (Edexcel / Pearson)	GCSE 9-1 (AQA)	GCSE 9-1 (Eduqas – WJEC CBAC)
<b>Writing exam</b>	<b>Paper 4:</b> 60 min  25% 50 marks externally assessed	<b>see Reading exam above</b>	<b>Paper 4:</b> 70 min (F) 80 min (H) 25% 60 marks externally assessed	<b>Paper 4:</b> 45 min (F) 60 min (H) 25% 60 marks externally assessed	<b>Paper 4:</b> 75 min (F) 90 min (H) 25% 60 marks externally assessed

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<b>Topic lists</b>	<p><b>A Everyday activities:</b> Home life and school Food, health and fitness</p>	<p><b>A home and abroad:</b> Life in the town and rural life Weather and climate Travel, transport and directions Holidays and tourist information Services (e.g. telephone, bank, post office) Customs and religion Everyday life, traditions and communities in a German-speaking country</p>	<p><b>A Identity and culture:</b> Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages) Cultural life: celebrations and festivals; reading; music; sport; film and television</p>	<p><b>A Identity and culture:</b> Topic 1: Me, my family and friends Relationships with family and friends Marriage/partnership Topic 2: Technology in everyday life Social media Mobile technology Topic 3: Free-time activities; Music; Cinema and TV; Food and eating out; Sport Topic 4: Customs and festivals in German-speaking countries / communities</p>	<p><b>A Identity and culture:</b> Youth Culture: Self and relationships; Technology and social media Lifestyle: Health and fitness; Entertainment and leisure Customs and Traditions: Food and drink; Festivals and celebrations</p>
	<p><b>B Personal and social life:</b> Self, family and personal relationships; Holidays and special occasions</p>	<p><b>B education and employment:</b> Childhood, School life and routine, Work / careers, Future plans</p>	<p><b>B Local area, holiday and travel:</b> Holidays: preferences, experiences and destinations Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping Town, region and country: weather; places to see; things to do</p>	<p><b>B Local, national, international and global areas of interest:</b> Topic 1: Home, town, neighbourhood and region Topic 2: Social issues Charity/voluntary work Healthy/unhealthy living Topic 3: Global issues The environment Poverty/homelessness Topic 4: Travel and tourism</p>	<p><b>B Local, national, international and global areas of interest:</b> Home and Locality: Local areas of interest; Transport Germany and German-speaking countries: Local and regional features and characteristics; Holidays and tourism Global Sustainability: Environment; Social issues</p>

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	<p><b>C The world around us:</b> Home town and local area; Natural and made environment People; places and customs</p>	<p><b>C house, home and daily routines:</b> Types of houses; Information about self, family and friends; Helping around the house; Food and drinks</p>	<p><b>C School:</b> What school is like: school types; school day; subjects; rules and pressures; celebrating success School activities: school trips, events and exchanges</p>	<p><b>C Current and future study and employment:</b> Topic 1: My studies Topic 2: Life at school/college Topic 3: Education post-16 Topic 4: Jobs, career choices and ambitions</p>	<p><b>C Current and future study and employment:</b> Current Study: School/college life; School/college studies World of Work: Work experience and part-time jobs; Skills and personal qualities Jobs and Future Plans: Applying for work/study; Career plan</p>
	<p><b>D The world of work:</b> Continuing education; Careers and employment; Language and communication in the work place</p>	<p><b>D The modern world and the environment:</b> Current affairs and social issues; Environmental issues; The media (TV, film, radio, newspapers); Information and communication technology (internet, mobile phones, email)</p>	<p><b>D Future aspirations, study and work:</b> Using languages beyond the classroom: forming relationships; travel; employment Ambitions: further study; volunteering; training Work: jobs, careers and professions</p>	n/a	n/a
	<p><b>E The international world:</b> Tourism at home and abroad; Life in other countries and communities; World events and issues</p>	<p><b>E social activities, fitness and health:</b> Special occasions; Hobbies, interests, sports and exercise; Shopping and money matters; Accidents, injuries, common ailments and health issue</p>	<p><b>E International and global dimension:</b> Bringing the world together: sports events; music events; campaigns and good causes Environmental issues: being 'green'; access to natural resources</p>	n/a	n/a

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Grading	A*, A, B, C, D, E, F or G A* is the highest and G is the lowest U (Ungraded/unclassified - candidate did not meet required standard)		9 (highest) – 1 0 (ungraded/unclassified) Higher candidates awarded 4 to 9 (or U) and Foundation candidates awarded 1 to 5 (or U).		

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Exam sessions and retakes	twice a year - June and November (since 2018)	June (since 2011)	June (since 2018)		

**\*NB:** OCR discontinued their German GCSE in 2017  
CEA also offers German GCSE qualifications.

**Please note:**

**The above information was collated by S Beyer  
and is subject to change - E&EO (errors and omissions excepted).  
All websites were visited on 3/4 November 2018.**